

Semester ONE Rubric – GRADE 4

MUSIC

Note: (parenthesis indicate tool)

Report Card Line	4 ADVANCED	3 PROFICIENT	2 BASIC	1 MINIMAL
Uses singing voice matching pitch	<ul style="list-style-type: none"> Pitch matching consistently Adapts well to range changes (Using concert songs) 	<ul style="list-style-type: none"> Pitch matching most of the time (more intervals and song difficulty beyond grade 3) do-re-mi-so-la-do¹ (Using concert songs) (do₁-re-mi-so-la-do¹) 	<ul style="list-style-type: none"> Switches between singing and talking Sings some intervals correctly at a different pitch center (Using concert songs) 	<ul style="list-style-type: none"> No pitch center or does not match pitch direction Monotone (Using concert songs)
Maintains a steady beat	<ul style="list-style-type: none"> Independently maintains a steady beat while a song is being sung 	<ul style="list-style-type: none"> Maintains a steady beat in a group while a song is being sung 	<ul style="list-style-type: none"> Maintains a steady beat in a group while a song is being sung most of the time Interchanges rhythm with beat 	<ul style="list-style-type: none"> Does not keep a steady beat
Performs rhythmic and melodic patterns	<ul style="list-style-type: none"> Echoes rhythmic and melodic patterns consistently 	<ul style="list-style-type: none"> Echoes rhythmic and melodic patterns most of the time (more difficulty than grade 3) 	<ul style="list-style-type: none"> Echoes either rhythmic and melodic patterns but not both 	<ul style="list-style-type: none"> Echoes different patterns than demonstrated
Demonstrates songs on the recorder with correct fingering	(Not assessed semester one)	(Not assessed semester one)	(Not assessed semester one)	(Not assessed semester one)

Semester ONE Rubric – GRADE 4

MUSIC

Note: (parenthesis indicate tool)

Report Card Line	4 ADVANCED	3 PROFICIENT	2 BASIC	1 MINIMAL
Reads/writes rhythmic and pitch notation	(Not assessed semester one)	(Not assessed semester one)	(Not assessed semester one)	(Not assessed semester one)
Follows directions and listens to instructions	<ul style="list-style-type: none"> • All of the time 	<ul style="list-style-type: none"> • Most of the time 	<ul style="list-style-type: none"> • Some of the time 	<ul style="list-style-type: none"> • Seldom or not at all
Participates actively	<ul style="list-style-type: none"> • All of the time 	<ul style="list-style-type: none"> • Most of the time 	<ul style="list-style-type: none"> • Some of the time 	<ul style="list-style-type: none"> • Seldom or not at all